

PS245 Riverside School

Assessment Summary: Overall

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

All Students	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	14	0%	29%	21%	50%	0%	29%	50%
Reading Basic Understanding	14	0%	21%	14%	50%	14%	21%	64%
Writing Conventions	14	0%	50%	7%	43%	0%	50%	43%
Writing Effectiveness	14	0%	29%	36%	36%	0%	29%	36%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved			
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A



PS245 Riverside School

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

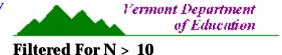
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Math Concepts Math Problem Solving				•			}	
•	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Problem Solving Math Skills	* *	* *	* *	* *	* *	* *	* *	* *
Math Problem Solving Math Skills Reading Analysis/Interpretation	* * *	* * *	* * *	* * *	* * *	* * *	* * * * *	* * * *

Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A



PS245 Riverside School

Assessment Summary: Race/Ethnicity

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

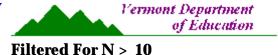
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	14	0%	29%	21%	50%	0%	29%	50%
Reading Basic Understanding	14	0%	21%	14%	50%	14%	21%	64%
Writing Conventions	14	0%	50%	7%	43%	0%	50%	43%
Writing Effectiveness	14	0%	29%	36%	36%	0%	29%	36%

White								Little+	Standard+
	-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Writing		*	N/A	N/A	N/A	N/A	N/A	N/A	N/A



PS245 Riverside School

Assessment Summary: D)isabi	lity
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STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below				Dittie .	Diamai a
		2	Delow	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	Nearly *	Achieved *	Honors *	Below *	Honors *
Math Concepts Math Problem Solving	*			•				
•		*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	**	*
Math Problem Solving Math Skills	*	* *	* *	* *	* *	* *	*	* *
Math Problem Solving Math Skills Reading Analysis/Interpretation	* *	* * * * 0%	* * * 25%	* * * 17%	* * * * 58%	* * * 0%	* * * 25%	* * * 58%

Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A



PS245 Riverside School

Assessment Summary: Free/Reduced Lunch/Milk

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

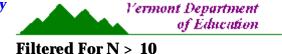
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Francisco d								
Free/Reduced							Little+	Standard+
rree/Reduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	N *	Little	Below *	Nearly *	Achieved *	Honors *		
				·			Below	Honors
Math Concepts	*	*	*	*	*	*	Below *	Honors *
Math Concepts Math Problem Solving	*	*	*	*	*	*	Below *	Honors * *
Math Concepts Math Problem Solving Math Skills	* *	* *	* *	***	* *	* *	Below * * *	Honors * * *
Math Concepts Math Problem Solving Math Skills Reading Analysis/Interpretation	* * *	* * *	* * *	* * *	* * *	* * *	* * * * *	# * * * *

Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A



PS245 Riverside School

Assessment Summary: English Language Learners

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

Not English Language Learners	_ _N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	14	0%	29%	21%	50%	0%	29%	50%
Reading Basic Understanding	14	0%	21%	14%	50%	14%	21%	64%
Writing Conventions	14	0%	50%	7%	43%	0%	50%	43%
Writing Effectiveness	14	0%	29%	36%	36%	0%	29%	36%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A